

# Annual Adequate Yearly Progress Report

North Dakota Department of Public Instruction  
School Year 2008 - 2009

Modified 04/12/2009  
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Williston 1

53-001-9416 Williston High School (0912)

Instructions on the interpretation of the North Dakota Adequate Yearly Progress Report can be accessed at:  
<http://www.dpi.state.nd.us/testing/account/AYP0809.pdf>

| <u>Reading</u>                            |                  |                    |                        | <u>Math</u>                               |                                       |                               |                        |                    |                     |
|---|------------------|--------------------|------------------------|---|---------------------------------------|-------------------------------|------------------------|--------------------|---------------------|
| 2009 State Intermediate Goals             |                  | 4th Grade -- 82.6% | 8th Grade -- 80.7%     | 11th Grade -- 71.5%                       |                                       | 2009 State Intermediate Goals | 4th Grade -- 72.9%     | 8th Grade -- 66.7% | 11th Grade -- 62.1% |
| Listed below are your school's scores     |                  |                    |                        |   | Listed below are your school's scores |                               |                        |                    |                     |
| <u>Reading</u>                            | Achievement Goal | Achievement Result | Participation 95% Rule | <u>Math</u>                               | Achievement Goal                      | Achievement Result            | Participation 95% Rule |                    |                     |
| Composite Score                           | 71.50%           | 84.39%             | 97.19%                 | Composite Score                           | 62.10%                                | 75.14%                        | 97.19%                 |                    |                     |
| <u>Subgroups:</u>                         |                  |                    |                        | <u>Subgroups:</u>                         |                                       |                               |                        |                    |                     |
| Economically disadvantaged                | 71.50%           | 81.48%             | 100.00%                | Economically disadvantaged                | 62.10%                                | 70.37%                        | 100.00%                |                    |                     |
| Ethnicity:                                |                  |                    |                        | Ethnicity:                                |                                       |                               |                        |                    |                     |
| White                                     | 71.50%           | 85.16%             | 99.36%                 | White                                     | 62.10%                                | 78.06%                        | 99.36%                 |                    |                     |
| Native American                           | 71.50%           | 75.00%             | 100.00%                | Native American                           | 62.10%                                | 43.75%                        | 100.00%                |                    |                     |
| Black                                     |                  |                    |                        | Black                                     |                                       |                               |                        |                    |                     |
| Asian                                     |                  |                    |                        | Asian                                     |                                       |                               |                        |                    |                     |
| Hispanic                                  |                  |                    |                        | Hispanic                                  |                                       |                               |                        |                    |                     |
| Other                                     |                  |                    |                        | Other                                     |                                       |                               |                        |                    |                     |
| Students with disabilities                | 71.50%           | 86.36%             | 100.00%                | Students with disabilities                | 62.10%                                | 77.27%                        | 100.00%                |                    |                     |
| Students with limited English proficiency |                  |                    |                        | Students with limited English proficiency |                                       |                               |                        |                    |                     |
| School Secondary Indicator:               |                  |                    |                        | Graduation                                | Goal:                                 | 73.09%                        | Result:                | 79.57%             |                     |
| Adequate Yearly Progress Category:        |                  |                    |                        | Met Adequate Yearly Progress              |                                       |                               |                        |                    |                     |

Note: An asterisk (\*) marks the indicator(s) where the school did not meet adequate yearly progress. If an indicator's value is below the achievement goal but no (\*) is marked, then the indicator's value is within statistical reliability. Statistics are not shown for fewer than ten students. An (l) indicates insufficient data to determine adequate yearly progress; the value results from the combining of up to three years' data.

Achievement goals are raised every three years and may vary among categories when insufficient student numbers exist and multiple-year averaging is required. All students are held to the state's challenging achievement standards.